



Connecting Experience

Fighters vs. diplomats

AGE GROUP

7+

AMOUNT OF PEOPLE

5+

TIME

40 MINUTES

OBJECTIVE

To explore the different ways to resolve a conflict.

MATERIAL

Papers/pen (optional)

16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



3

LOOK AROUND
POINTS

10

Instructions

The leader reads out different scenarios, and for each problem participants create ways to solve it. You could split the group into teams and give each a style of problem solving (such as aggressive or diplomatic), or work as a group to come up with the different ways.

Groups can volunteer to act out how the scene might go based on the solution they've come up with.

Example

Scenario number 1: "While playing, a group of kids threw their ball into the window of the neighbour house and break it. The neighbour is very angry and doesn't want to give the ball back." What do you do to get the ball back?

The diplomatic team could suggest saying sorry and asking nicely for their ball back. The fighting team could suggest shouting at the neighbour and demanding or grabbing their ball back, or creating a way to take their ball back without the neighbour noticing.

Scenario number 2: "During break at school, two students are yelling at each other because one accuses the other of stealing his marble." What do you do to make them friends again?

Debrief:

- ▶ Which method do you think works better?
- ▶ What method do you use in your daily life?



CONNECTING EXPERIENCE PAGE
<https://ej2020.org/connecting-experience/>

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